



STATE OF MISSISSIPPI
DEPARTMENT OF CORRECTIONS

Proposed Prison Education Program Application: Mississippi Department of Corrections

Introduction: Application Process and Timeline

Thank you for your interest in offering postsecondary programming in partnership with the Mississippi Department of Corrections (MDOC). Access to postsecondary education is a critical component of MDOC's mission to enhance public safety by providing safe and secure facilities, effective supervision, and rehabilitative services that transform lives.

This application is for all institutions of higher education interested in establishing a prison education program (PEP) in correctional facilities under MDOC's administration. All regional and private facilities will work in compliance with MDOC policies regarding PEPs as well. It is also important for colleges and universities that are not seeking Pell funding to complete this application so that MDOC can better understand higher education in prison programming across the state.

MDOC's application is the first step in a three-step process to become eligible to administer Pell Grants under Title IV of the Higher Education Act (as amended in 2020). If approved, your school will be eligible to move to the second and third steps in the process (approval from your accreditor and then the US Department of Education, or DE). If you are not approved, you may submit a new application **during the next application cycle**. (See the "History and Context" section below for the definition of a PEP and the recent history of Pell expansion for incarcerated students).

Applications will be reviewed by the MDOC PEP Advisory Committee, whose membership includes representatives from MDOC, the Mississippi Community College Board (MCCB), Institutions of Higher Learning (IHL), a reentry organization, and a formerly incarcerated person. (Through the Mississippi Consortium for Higher Education in Prison, or MCHPEP, MDOC is in communication with the Southern Association of Colleges and Schools Commission on Colleges, or SACSCOC, to provide feedback on MDOC's process). As the Department of Education (DE) designated "oversight entity," MDOC has established this body in compliance with DE's requirement to consult "relevant stakeholders" in a documented process (see the "History and Context" section below for more on the "oversight entity"). DE requires that these stakeholders include, at minimum:

1. Representatives of incarcerated people
2. Organizations representing incarcerated people
3. The state higher education executive offices
4. Accrediting agencies

The review process consists of the following phases:



1. **Initial review:** Proposals will be reviewed for formatting and completeness by the MDOC Director of Education (or designee), who may contact the applicant to provide an opportunity to correct proposal issues.
2. **Evaluation:** The MDOC PEP Advisory Committee will evaluate each proposal that passes initial review, which may take up to six weeks for final approval. The MDOC PEP Advisory Committee will meet to collectively review each proposal and discuss any requests for additional information and/or programmatic changes.
3. **Request for additional information/programmatic changes:** The MDOC PEP Advisory Committee will notify the applicant of any requests for additional information and/or programmatic changes. Applicants will be notified of questions and additional information needed within two weeks of the application deadline. Applicants will have 2 weeks to respond. Once applicants have responded satisfactorily, applicants will be notified of approval or decline within six weeks.
4. **Conditional recommendation for approval:** The MDOC PEP Advisory Committee's recommendation for approval is submitted to the MDOC Commissioner (or designee) for final approval.
5. **Final approval:** MDOC Commissioner (or designee) will make the final decision based on the committee's recommendation.

In submitting this application, you are also agreeing to be reviewed by the MDOC PEP Advisory Committee after two years of operation for compliance with the DE's "best interest of students" criteria, and to be reviewed at least 120 days in advance of each subsequent renewal of your college's Program Participation Agreement (PPA) with the DE, in addition to complying with any other reporting requirements defined by MDOC as required by statute or regulation. (See the "History and Context" section below for more information on the "best interest of students" determination).

This application is neither an offer nor a request to contract. This application does not obligate MDOC to contract, issue a competitive solicitation, or take any action toward procuring services. MDOC reserves the right to explore all options in its efforts to provide quality postsecondary education programs to incarcerated people, including but not limited to, options that are brought to its attention through this application. This application shall not be construed to create an obligation or commitment on behalf of MDOC or any institution.

Direct questions to: lwilder@mdoc.state.ms.us.

History and Context

The 1994 Crime Bill barred incarcerated students from receiving Pell Grants. In 2015, the Second Chance Pell Experiment began allowing a select number of institutions of higher education to provide Pell Grants to eligible incarcerated students. There are currently two Mississippi institutions of higher education that are active Second Chance Pell sites: Mississippi Gulf Coast Community College (operating at George/Greene County Correctional Facility and Stone County Correctional Facility) and Mississippi Valley State University (operating at Bolivar County Correctional Facility and Delta Correctional Facility). Holmes Community College is approved as a Second Chance Pell site but has not yet been able to establish programming at Federal Correctional Institution-Yazoo City.



The FAFSA Simplification Act (FSA) Amendments to the Consolidated Appropriations Act of 2021 created a pathway for incarcerated people to access Pell Grants more broadly beyond the Second Chance Pell Experiment. The FSA Amendments outline a process for institutions of higher education to establish prison education programs (PEPs) in which incarcerated people must enroll to access Pell Grants. Only eligible institutions of higher education can establish PEPs and these programs must meet specific requirements.

From October through December of 2021, the US Department of Education (DOE) engaged in a required process of negotiated rulemaking, soliciting nominations for an Affordability and Student Loans Committee as well as a Pell Grants for Prison Education Programs (PEP) Subcommittee to discuss and reach consensus on proposed regulations.

DOE published its final regulations related to these changes on October 28, 2022. The final Pell Grant regulations for PEPs can be accessed here:

<https://www.federalregister.gov/documents/2022/10/28/2022-23078/pell-grants-for-prison-education-programs-determining-the-amount-of-federal-education-assistance>

The original 2020 statute designated the Federal Bureau of Prisons or the appropriate State department of corrections or other entity that is responsible for overseeing correctional facilities as the “oversight entity” responsible for determining that PEPs are operating in the “best interest of students.” The final regulations establish the following as mandatory and optional best interest metrics:

Mandatory

1. Experience, credentials, and turnover rate of instructors
2. Transferability of credits earned in a PEP
3. Incarcerated students’ access to academic and career advising
4. Students’ ability to transfer to any campus in same modality

Optional

1. The percentage of students continuing their education upon release
2. Post-release job placement rate
3. Student earnings post-release
4. Recidivism rates among PEP students post-release
5. Incarcerated students’ rates of degree completion
6. Other indicators pertinent to success as determined by the oversight entity

The application questions will help the MDOC PEP Advisory Committee determine whether the proposed PEP meets the four required “best interest of students” metrics DOE requires MDOC to evaluate these and other standards two years after the PEP starts (Your application’s success depends on your ability to report on this information). Other questions will help to ascertain your plans, needs, and preferred location, enabling the MDOC to consider the totality of the circumstances surrounding your proposed program.



MDOC Facility Locations Where Services May Be Needed

MDOC operates six state facilities across the state which include two women's facilities. Because of the geographic considerations related to the location of MDOC facilities and the necessity of transferring individuals based on classification factors, the Department is considering several options for program delivery to include in-person, distance, and hybrid. When approving prison education programs (PEPs), MDOC will consider factors such as the geographical location and security level of the facility where a PEP is to operate, as well as whether proposed program delivery options are appropriate for that facility.

<i>Facility name</i>	<i>Address</i>
<i>Central Mississippi Correctional Facility</i>	P.O. Box 88550 3794 Highway 468 Pearl, MS 39208
<i>Mississippi State Penitentiary (Parchman)</i>	P.O. Box 1057 Highway 49 West Parchman, MS 38738
<i>South Mississippi Correctional Institution</i>	P.O. Box 1419 22689 Highway 63 North Leakesville, MS 39451
<i>Marshall County Correctional Facility</i>	P.O. Box 5188 Holly Springs, MS 38634 833 West St. Holly Springs, MS 38635
<i>Walnut Grove Correctional Facility</i>	P.O. Box 389 1650 MS Highway 492 Walnut Grove, MS 39189
<i>Delta Correctional Facility</i>	3800 Baldwin Road CR 840 Greenwood, MS 38930

Requirements for Services Provided at Department Facilities

Institutions that perform services at MDOC facilities must abide by certain requirements, including, but not limited to, the following:

- Faculty and staff will comply with all MDOC policies, Information Standards Board requirements, IT Security Requirements, Operational Memorandums, and the facility Superintendent's direction.
- Faculty and staff providing services in an MDOC facility must abide by MDOC health and safety protocols and undergo orientation and training, including, but not limited to, Prison Rape Elimination Act (PREA) orientation.



- Institution faculty and staff providing services in an MDOC facility must certify that they have not engaged in any sexual misconduct in a prison, jail, lockup, community confinement facility, or other institution as defined in 42 U.S.C. 1997.
- Institution faculty and staff providing services in an MDOC facility must submit to a criminal background check and re-verification at a frequency designated by MDOC.

Requirements for MDOC Data Sharing Agreement

The US Department of Education (DE) requires that every prison education program (PEP) provide evidence that they have entered into a data-sharing agreement with their corrections agency regarding student transfer and release dates. MDOC will supply each successful PEP applicant with a data-sharing agreement that includes the following information (in accordance with DOE requirements):

1. the length of the agreement and expiration date
2. the frequency with which the institution will receive transfer and release data
3. as applicable, into which state the most individuals will be released if a federal facility and
4. as applicable, steps to be taken to protect the data in compliance with federal, state, and local laws

ED PEP Application - Initial Approval/Assessment Paragraph

To complete the Department of Education's (DE) application for prison education programs (PEPs), colleges and universities must include a paragraph about how the oversight entity (in this case, the Mississippi Department of Corrections, or MDOC) granted initial approval of the program, as well as how MDOC plans to assess the four required best interest metrics in two years. Below is the paragraph MDOC has approved for institutions of higher education to include in their applications to the DE to become a PEP:

The oversight entity (the Mississippi Department of Corrections) approved the prison education program (PEP) through an application process designed to assess the extent to which the PEP will be able to operate in the best interest of students. While it addresses a variety of other metrics, MDOC's application specifically focuses on the four best interest metrics the US Department of Education mandated in its final regulations related to PEPs: 1) instructor experience, credentials, and turnover rate, 2) transferability of credits earned in a PEP, 3) student access to academic advising and career counseling, and 4) students' ability to transfer to campus in any modality. MDOC's application includes questions requiring applicants to describe in detail how they will ensure that instructor qualifications, experience, and turnover rates; academic advising and career counseling; and transferability of credits are comparable to the experiences of a student on the main campus, as well as plans to help incarcerated students continue on campus upon their release. After two years of operation, MDOC plans to assess these metrics using the following methods:



1. Each semester, PEPs must submit a roster of instructors who teach courses for a particular credential or degree program on campus along with a roster of instructors who teach these same courses in the prison. MDOC officials (or their designees) will compare the extent to which instructors have the same experience, credentials, and turnover rates.
2. All Mississippi community colleges and public four-year universities adhere to the [Mississippi Statewide Articulation Agreement](#) and the [Uniform Course Numbering System](#) and, therefore, fulfill requirements related to the transferability of credits. Any institutions of higher education that fall outside of this agreement must demonstrate adherence to the same agreement.
3. MDOC's application requires colleges and universities to submit a proposed advising calendar specifying the frequency with which advisors and counselors will meet with students. Acceptable documentation that these meetings are taking place may include sign-in sheets as well as degree progress reports signed by advisors and students.
4. MDOC's application requires colleges and universities to explain how they will help students continue their education upon release. Possible documentation of this commitment may include a signed statement from the college or university that enrollment services (or a comparable department) will create an individualized transition plan for each student, depending on their specific needs.

Application Questions

Please answer all questions as completely as possible. If your program is applying to work in multiple facilities and/or with multiple programs of study (i.e. degree or certificate), please be sure to include the required information for each facility/program of study throughout the application. Per US Department of Education (DE) regulations, a college or university must offer the same program of study in its first two prison locations.

Prison Education Program General Information

This section asks for general information about the prison education program and institution of higher education that is completing the application.

1. Please provide the first and last name of the person completing the application. This information will only be used if there is a question about the application. This might be a different person than the program director (information for this person is asked for in the following section).
2. Please provide the name of the prison education program submitting the application (do not use abbreviations or acronyms). Please note that this question is not asking for the name of the higher education institution.
3. Please provide the name of the institution of higher education that is affiliated with the prison education program named above (i.e., the institution that is conferring credits and/or credentials).



4. If this application is being submitted as a collaboration between one or more colleges/universities or a college/university and community-based organization, please list all the relevant partnerships and include any existing memoranda of understanding (MOUs) in Appendix D.
5. Please list your higher education in prison program website, here (if applicable).

Program Director Information

This section asks for information about the director of the prison education program. If the program does not have a "director" role, please provide the requested information for the person with decision-making authority for day-to-day activities of the program. Please only list information for one person

1. Program Director First Name
2. Program Director Last Name
3. Program Director Professional Title (if additional titles apply)
4. Program Director Email Address
5. Confirm Program Director Email Address
6. Program Director Phone Number (Work/Office)

Program Purpose

This section asks for information about the purpose/mission of the prison education program and the role of the institution of higher education in the partnership.

1. Why is your college/university/organization (or partnership) interested in starting a prison education program with MDOC?
2. Briefly describe the mission/primary purpose of the prison education program being proposed. *Note: You will have an opportunity throughout the application to provide a full overview of the program.*
3. Briefly detail the need for the proposed program. Identify the target population. Describe the impact of the proposed program on the target population. Provide any economic or labor market data that supports the need for the proposed program.

Program and Curriculum Overview: Accreditation



This section asks for information about the program site location (and college/university) accreditation.

1. Which accrediting entity awarded accreditation for the college/university that will confer the credential for the prison education program?
2. Has the college/university that will confer the credential for the prison education program notified the accrediting entity of the intent to start a prison education program (at an off-site location)? Please provide documentation in Appendix B.
3. What is the relevant State Higher Education Executive Office for your program and can you provide a contact at that agency?
4. What is the next date on which your Program Participation Agreement will be renewed with the US Department of Education and on what cycle does this occur?

Program and Curriculum Overview: Program of Study

This section asks for information about the specific program(s) of study (i.e. degree or certificate pathway) that are part of the prison education program.

1. What is/are the proposed program/s of study for the prison education program (degree or certificate pathway)? Please include the name of the college and/or department that is conferring the credential(s).

Note: In the Appendices section of the application you will be asked to attach a full overview of the Program Curriculum as Appendix A for each Program of Study offered.

2. What modality (or modalities) do you propose for your program (e.g. in-person, hybrid, or distance learning)?
3. For each program of study offered, please list any classes that are required for enrolled students that will not contribute to the total credits needed to complete the program of study (e.g. prerequisites, remedial course).
4. If applicable, please list the specific career or specialization pathway/s for each program of study.
5. Please describe the job market and wages for the career pathways associated with the credentials your program offers.
6. Do the pathways lead to jobs or careers that are widely “good jobs” in the sense that they pay higher than minimum wage? What evidence do you have to support this?
7. If applicable, please list any known barriers to employment in the state of Mississippi for the certificate, licensure, or credential in each program of study. Please also describe how information about barriers will be communicated to applicants.

Program Faculty and Staff



1. Tell us about the faculty that will be teaching in your PEP. Describe how you will ensure that the experience, credentials, and rates of turnover or departure of instructors for the PEP are substantially similar to other programs at the institution, accounting for the unique geographic and other constraints of prison education programs. (How many of your faculty hold terminal degrees at locations other than the prison? How will you recruit similar faculty to teach in prison? Will the same faculty teach in prison and on campus? Will you engage tenured faculty or known adjunct faculty, or will you be recruiting new instructors for the prison courses?)
2. Describe your staffing plan, including the roles, responsibilities, and backgrounds of key personnel, as well as faculty and staff to student ratios. Include a biography for the program director that demonstrates he/she has the qualifications necessary to implement the proposed program. Include the rates of turnover or departure of current institution instructors.

MDOC Roles and Responsibilities

1. Describe the requests you will make of MDOC to implement and sustain the proposed program.
2. How many concurrent classes does your institution hope to run?
3. Will your institution's curriculum include a mandatory IT component to include student use of computers for completing assignments, conducting research, and/or distance/hybrid delivery?
4. Describe any specific technology requests, such as availability of internet and technology items to be brought into the facilities, which will be requested of MDOC (e.g. the internet, a not-internet connected computer terminal with projector, a Learning Management System, tools to show videos or other digital materials to students during class time, student access to computers for typing and printing papers, etc.).
5. Is your institution's program requesting the use of any other specialized equipment? If so, please describe.
6. What other time, space, or resource needs do you propose for your program (e.g. access to library services, time with students for career advising, time with students for academic advising, faculty office hours, lecture series, admissions events, orientation events, etc.)?

Communication

This section asks for information about the processes that will be put in place for the program to communicate with students and vice versa.

1. How does the program plan to communicate with students about the admissions and application process? Please reference any specific resources that will be distributed and attach them in the final section of this application (Appendix C).



2. Please describe the orientation plan for new students. Please reference any specific resources that will be distributed and attach them in the final section of this application (Appendix E).
3. If students will be encouraged to use Pell Grants to cover their cost of attendance, please describe how they will be educated about Pell Grants. Please reference any specific resources that will be distributed and attach them in the final section of this application (Appendix F).
4. How does the program plan to provide general program updates to students? Please reference any specific resources that will be distributed and attach them in the final section of this application (Appendix G).
5. Please describe the methods that students will use to communicate with the program in a secure manner.
6. How do you intend to solicit feedback from students about the quality of the coursework they received during the semester?

Admission and Enrollment: General

This section asks for information about the admission and enrollment process for students in the prison education program. Please note that these questions specifically pertain to incarcerated students applying to and/or admitted into the postsecondary education program. These questions are not asking about students on the main/outside campus.

1. Please list the admission criteria for the prison education program.
2. Will students be admitted to the college/university, the higher education in prison program, both, or another admission structure?
 - a. College/university (no reapplication upon release required)
 - b. Prison education program (PEP) only
 - c. Both the college/university and the PEP
 - d. Another admission structure
3. Please describe the "other" admissions structure selected in the previous response.

Admission and Enrollment: Capacity and Expansion

1. How many students do you plan to enroll and on what basis? Will you enroll all students in a cohort or on a rolling basis?
2. What are your plans for expansion, if any?
3. Will your program enroll more than 25% of its student body from the prison population?



Admission and Enrollment: Equity and Access

This section asks for information about how the program will promote equity and access in the admission and enrollment process.

1. How does the program account for racial equity in the admission and enrollment process?
2. How will the program recruit students who are underrepresented in higher education (i.e., first generation students, students from economically disenfranchised communities, students of color, etc.)?

Student Support and Reentry Services

This section asks for information about the student support and reentry services made available to students in the prison education program. Please note that these questions specifically pertain to currently and/or formerly incarcerated students.

Please list any remediation and/or preparatory classes (credit or non-credit) that will be offered to students.

1. Tell us about your academic advising. Describe how you will ensure that your PEP will offer relevant academic advising services to participating incarcerated individuals - while they are confined or incarcerated, in advance of reentry, and upon release - that is substantially similar to offerings to a student who is not incarcerated and who is enrolled in- and may be preparing to transfer from- the same institution, accounting for the unique geographic and other constraints of prison education programs.
2. Tell us about your career counseling. Describe how you will ensure that your PEP will offer relevant career advising services to participating incarcerated individuals - while they are confined or incarcerated, in advance of reentry, and upon release - that is substantially similar to offerings to a student who is not incarcerated and who is enrolled in - and may be preparing to transfer from the same institution, accounting for the unique geographic and other constraints of prison education programs.
3. Which of the following student support services will be offered? Check all that apply.
 - Learning disability support (and/or testing)
 - Library and/or interlibrary loan (EBSCO, JSTOR, etc.)
 - Math tutoring
 - Teaching assistants
 - Technology (computers, printers, etc.)
 - Student advisory board
 - Study hall with academic support
 - Writing lab
 - Tutoring



- Our program does not currently offer any of these student services
4. Please describe each of the services you indicated.
 5. Which of the following reentry services will be offered (either through the program, college/university, and/or community partnership)? Check all that apply.
 - Admission counseling/support
 - Apprenticeships/internships
 - Basic needs supplies
 - Computer/digital literacy
 - Financial aid counseling
 - Health or wellness support
 - Housing support services
 - Job or career readiness
 - Job placement
 - Legal support services
 - Transportation support or vouchers
 - Our program does not currently offer any of these reentry services
 6. Tell us about how you will assist a student who does not complete their degree or credential in prison to continue at another location of your college. Describe how you will ensure that all formerly incarcerated students who enrolled in the PEP are able to fully transfer their credits and continue their programs at any location of your college that offers a comparable program, including by the same mode of instruction.
 7. Please explain any barriers to enrollment for students who are currently and/or formerly incarcerated that might affect their ability to transition from the prison program directly to the campus (upon release). If no barriers exist and students will matriculate directly from the prison campus to the main/outside campus, please write that "no barriers exist." How do you communicate with applicants about your college's use of this information?
 8. Please describe any existing articulation agreements with other colleges/universities that exist and will be available to students in the program.
 9. Please describe any existing employment or professional training opportunities for students upon release (i.e., apprenticeships, internships, etc.).

Pell Grants

This section asks for information about the financial structure of the program and if/how Pell Grants will be used.



1. Will the prison education program (college/university) have at least one student who will apply for a Pell Grant (using the Free Application for Federal Student Aid - FAFSA)? In other words, will the program use Pell Grants to support student enrollment costs (for any number of students, but at least one)?
 - Yes
 - No
 - Maybe
2. Please affirm that if the program is approved by MDOC that it will apply to the US Department of Education to become a qualified prison education program and will submit the approval letter to MDOC's Office of Workforce Development no more than 30 days after receipt.
 - I affirm that the prison education program will apply to the USDOE to be approved as a qualified prison education program and submit the approval letter to MDOC.
3. If "maybe" was selected, please explain. Please include the reason/context for why the program will/will not use Pell.

Tuition and Financial Aid

This section asks for information about the tuition and financial aid costs and process for students in the postsecondary education program. Please note that these questions specifically pertain to currently and/or formerly incarcerated students and not to students on the main/outside campus.

1. What is the annual per-student cost of attendance? Note: Please provide the amount even if the cost of attendance is covered by the university, outside funders, and/or Pell Grants. Please also note if the cost of attendance is different across programs of study.
2. How will tuition be paid for students in the program (e.g., scholarship, self-pay, tuition remission, etc.)? If multiple sources will be used, please list all possible sources.
3. Will students need to be Pell eligible to enroll? If Pell Grants are being used, how will student tuition be covered for students who are ineligible to receive Pell Grants?
4. How will the cost of academic supplies, books, and other resources be covered?
5. What, if any, is the estimated cost of program participation assessed directly to the student and/or their family? If no cost will be assessed to the student and/or family, please note that below.
6. What is the program's plan to ensure financial sustainability?
7. Given the current resources of the program (financial, logistical, programmatic), how many students can the program reasonably enroll each year? Please provide a number. Note: This information will only be used to understand what is possible for the program and not as an expectation for actual enrollment



Evaluation

This section asks for information about the data collection efforts of the program and how the program defines success for students and the program itself.

1. Are your current registration and financial aid systems able to track currently and formerly incarcerated students receiving Pell Grants? Please explain.
2. How does the program define student success?
3. What data does the program collect to measure student success?
4. How does the program define program success?
5. What data does the program collect to measure program success?

Additional Information

This section asks for information about the prison education program that was not requested in any of the previous sections. There will also be an opportunity for programs to share any information that they believe is important but has not been asked.

1. Please list any other states where the prison education program is currently offered.
2. Please provide relevant links to any current media, communications and/or public relations materials that will help us learn more about your program (from the past 3-5 years).
3. Is there anything else you would like to add about your proposed program that you think would be helpful for the review committee to know?

Submission of Annual Report

1. At the conclusion of each academic year your program will be asked to submit an Annual Report on your program(s) performance, accomplishments, goals, and vision heading into the next year. MDOC will provide a template for this report. Please affirm that your program will submit an Annual Report.
 - o I affirm that our prison education program will submit an Annual Report.

Appendices

This section asks the program to upload documents that are relevant to the postsecondary education program being proposed.

Please contact lwilder@mdoc.state.ms.us for assistance.



Appendix A: Program Curriculum

Please attach a single PDF document that includes all of the proposed curriculum for each program of study.

Appendix B: Accreditation Confirmation

Please attach a single PDF document that includes either a notification of accreditation for the prison education program or a letter confirming that the prison education program (college/university) has notified the accrediting entity of the intent to seek accreditation.

Appendix C: College/University Admission Policy for Students with Felony Convictions

Please attach a single PDF document that includes the specific policy, if one exists at the college/university.

Appendix D: Existing MOUs with community partners, with other colleges/universities and/or with MDOC or other corrections agencies

Please attach a single PDF document that includes all existing MOUs.

Appendix E: Student Orientation Plan

Please attach a single PDF document of your student orientation plan.

Appendix F: General Communications Plan

Please attach a single PDF document of your communication plan.

Appendix G: Pell Education Resources

Please attach a single PDF document of the resources you plan to use to educate students about Pell.

Appendix H: Additional Documentation (Optional)

Please attach a PDF document of any additional resources/information that you believe is important to review.

Submit

You have now completed MDOC's Prison Education Program Application. Thank you for your interest in offering postsecondary educational opportunities MDOC and thank you for the time and attention you have put into this application. Your application will be reviewed by the MDOC PEP Advisory Committee and the program will be notified of questions, additional information needed and/or approval or decline no later than 4-6 weeks from submission. Before submitting, please make sure that all of the information provided in the application is complete and accurate. Applications with missing information are subject to return for completion. Direct questions to: lwilder@mdoc.state.ms.us.